



B.V. Patel Institute of Management, Uka Tarsadia University



Date: 13th March, 2021

Session on Management Game – A Role Play Exercise

Student development club of Institute has organized a management game session for SY-BBA on March 13, 2021 during 9:30 am to 11:30 am. The main theme of the exercise where students were supposed to perform a role play on the assigned topic within 20 minutes preparation. The judges and the faculties were Dr. Taral Patel and Ms. Vaishali Pillai. Event was organized in activity hall of B. V. Patel Institute of Management.

In total 80 students were participated and they were provided an opportunity to take a part in this role play which is based on Rural Village Issues and they were encouraged for participative communication during this play. A creative learning technique used with the help of props. The play was divided into 8 groups and it was well structured and effectively presented. The topic assigned to students were Sanitation issues, Girl-child education and Save Water, where students were supposed to choose any one out of this 3 topics. It involved participation of all students.

The objective of this event was to evaluate many perspectives like coordination among students, communication skills, time management, leadership quality, overcome stage fear, etc. and faculties & coordinators were happy by achieving almost every goal effectively.



All the students took part and showed their hidden talent in front of their friends and faculties. They also showed their ability to think out of the box as every group choose topic as per their wish and shared their perspective on pros and cons about it.



Every group had a leader who was supposed to act as a key person or a chain between faculties and his/her group. The leaders were assigned with the topics, instructions and the time limit which they needed to share in their group. The instructions were like, there was no language barrier, no abusive language would be tolerated, the role play should be of 4 minutes each, every member of the group should take part in the activity, etc.

In this play students portrayed themselves in different situation and enacted according to those conditions. There were fruitful lessons learned from each group who presented their plays.

At last, a feedback was taken from all the students. All the students were happy by taking part in the event and a positive response was gathered.